

First Grade SOL-Aligned Writing Rubric

Student: _____ Date _____ Scorer: _____

Writing Domain Scores: _____
Composing Written Expression Mechanics

Successful Writing Descriptors		SOL Writing Domain*	Little or no control	Inconsis- tent control	Reason- able control	Consistent control ...
			Weaknesses Dominate	Significant weaknesses	Uneven control	...But not perfect
Composing	Clear topic.	C	1	2	3	4
	Ideas carried in writing and pictures.	C	1	2	3	4
	Sentences are about the topic and demonstrate a sense of sequence.	C	1	2	3	4
	Includes details related to the topic.	C	1	2	3	4
Total 'C' points:			---	---	---	---
Written Expression	Uses both long and short sentences.	W	1	2	3	4
	Sentences read naturally.	W	1	2	3	4
	Uses descriptive words.	W	1	2	3	4
	Reader can "hear" the writer.	W	1	2	3	4
Total 'W' points:			---	---	---	---
Usage-Mechanics	Makes readable approximations for unknown words.	M	1	2	3	4
	Spells familiar, high frequency and single syllable words correctly.	M	1	2	3	4
	Demonstrates concepts of print: spaces between words and sentences, wraps sentences, leaves left-hand margin.	M	1	2	3	4
	Uses end punctuation and beginning capitalization correctly.	M	1	2	3	4
	Prints legibly.	M	1	2	3	4
Total 'M' points:			---	---	---	---

Writing Assessment Scores: Total 'C' Points ÷ 4 = _____
 Total 'W' Points ÷ 4 = _____
 Total 'M' Points ÷ 5 = _____

* **DOMAINS** *C=Composing* *W=Written Expression* *M=Mechanics*

Handwriting legible?	Yes	No	Revision evident?	Yes	No
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Scorer Reflections: